Epping Forest District Council

Equality analysis report

Use this report template to record your equality analysis. This report is a written record that demonstrates that you have shown *due regard* to the need to **eliminate unlawful discrimination**, **advance equality of opportunity** and **foster good relations** with respect to the personal characteristics protected by equality law. Due regard must be paid at formative stages of policy or service development, changes, or withdrawal.

To assist you in completing this report, please ensure you read the guidance notes in the Equality Analysis Toolkit and refer to the following Factsheets:

- Factsheet 1: Equality Profile of the Epping Forest District
- Factsheet 2: Sources of information about equality protected characteristics
- Factsheet 3: Glossary of equality related terms
- Factsheet 4: Common misunderstandings about the Equality Duty
- Factsheet 5: Frequently asked questions
- Factsheet 6: Reporting equality analysis to a committee or other decision making body

If you require further help, please contact the Performance Improvement Unit.

| Name of the policy, service or project: <i>be specific</i> | Provision of New Off Street Parking Contractor and in-house back office function for enforcement across all Council owned and managed pay and display car parks |
|--|--|
| Revised / new / withdrawal: | New |
| Intended aims / outcomes/ changes: | Revision of existing polices for Civil Parking Enforcement and creation of new policies where required |
| Relationship with other policies / projects: | KPIs and Contract with NSL |
| Name of senior manager for the policy / project: | Q Durrani |
| Name of policy / project manager: | A Hoadley |

Step 1. About the policy, service change or withdrawal

Step 2. Decide if the policy, service change or withdrawal is equality relevant

| Does the policy / project / service process involve, or have consequences for employees or other people? If yes, please state who will be affected. If yes, then the policy / project is equality relevant. | If yes, state which protected groups: Council Officers will monitor and implement policies. Car |
|---|--|
| If no, state your reasons for this decision. Go to step 7. | Park users can reflect a broad cross section of people with protected characteristics, |
| The majority of Council policies and projects are equality relevant because they affect employees or our communities in some way. | however specific provision is made for people with disabilities. |

| If no, state reasons for your decision: |
|---|
| |

Step 3. Gather evidence to inform the equality analysis

What evidence have you gathered to help you understand the impact of your policy or service change or withdrawal on people? What does your evidence say about the people with the protected characteristics? If there is no evidence available for any of the characteristics, please explain why this is the case, and your plans to obtain relevant evidence. Please refer to Factsheet 2 '*Sources of evidence for the protected characteristics*'

| Characteristic | Evidence (name of research, report, guidance, data source etc) | What does this evidence tell you about people with the protected characteristics? |
|--------------------------------------|--|--|
| Age | EFDC Equality Scheme 2012-16 Corporate Plan 2011 -15. Themes: Sustainable, Aspiring The Council's commitment to Equality and aspiration to make the District a great place to live, work, study and do business in | Some elderly patrons may have difficulty in understanding how the pay and display machines work or understanding the tariff boards |
| Dependents / caring responsibilities | EFDC Equality Scheme 2012-16 Corporate Plan 2011 -15. The overarching theme to make the District a great place to live, work, study and do business in | Those with caring responsibilities may find the tariff systems in car parks complex to follow |
| Disability | EFDC Equality Scheme 2012-16 Corporate Plan 2011 -15. Themes: Safe, Sustainable, Health The overarching theme to make the District a great place to live, work, study and do business in | Patrons with disabilities may have problem finding a disabled bay, not being able to reach to insert coins into pay and display machine and reading and understanding the tariff boards |
| Gender reassignment | EFDC Equality Scheme 2012-16 Corporate Plan 2011 -15. Corporate commitment to Equality | Might feel insecure approaching a Civil Enforcement Officer (CEO) |
| Marriage and civil partnership | EFDC Equality Scheme 2012-16 Corporate Plan 2011 -15. The overarching theme to make the District a great place to live, work, study and do business in | In the case of gender reassignment it may be that they feel uncomfortable to speak with a CEO to seek further information or clarification. |

| Pregnancy and maternity | EFDC Equality Scheme 2012-16 Corporate Plan 2011 -15. | Pregnant women may have difficulty in walking long distances to get pay | |
|-------------------------|--|--|--|
| | The overarching theme to make the District a great place to live, work, study and do business in | and display tickets. | |
| Race / ethnicity | EFDC Equality Scheme 2012-16 Corporate Plan 2011 -15. | In the case of Race/Ethnicity some groups may feel uncomfortable to speak with a CEO to seek further | |
| | Corporate commitment to Equality | information or clarification on the service. | |
| | The overarching theme to make the District a great place to live, work, study and do business in | | |
| Religion or belief | EFDC Equality Scheme 2012-16 | In the case of Religion some groups may feel uncomfortable to speak with | |
| | Corporate Plan 2011 -15. | a CEO to seek further information or clarification on the service. | |
| | Corporate commitment to Equality | ciamication on the service. | |
| | The overarching theme to make the District a great place to live, work, study and do business in | | |
| Sex | EFDC Equality Scheme 2012-16 | Some patrons may feel vulnerable using the car parks when it is dark. | |
| | Corporate Plan 2011 -15. | | |
| | Corporate commitment to Equality | | |
| | The overarching theme to make the District a great place to live, work, study and do business in | | |
| Sexual orientation | EFDC Equality Scheme 2012-16 | There is limited information available to enable an assessment of the | |
| | Corporate Plan 2011 -15. | impact on this Characteristic. | |
| | Corporate commitment to Equality | | |
| | The overarching theme to make the District a great place to live, work, study and do business in | | |

Steps 4 & 5 Analyse the activity, policy or change (*The duty to eliminate unlawful discrimination*)

Based on the evidence you have analysed, describe any actual or likely adverse impacts that may arise as a result of the policy decision. Where actual or likely adverse impacts have been identified, you should also state what actions will be taken to mitigate that negative impact, ie what can the Council do to minimise the negative consequences of its decision or action.

| Characteristic | Actual or likely adverse impacts identified | Actions that are already or will be taken to reduce the negative effects identified |
|----------------|---|---|
| | | enecis identined |

| Age | Some elderly patrons may have difficulty in understanding how the pay and display machines work or understanding the tariff boards | The notice boards in car parks clearly explain the requirements for compliance, these will be reviewed to check if the information can be made clearer |
|---|--|---|
| Dependents / caring responsibilities | Those with caring responsibilities may find the tariff systems in car parks complex to follow | The notice boards in car parks clearly explain the requirements for compliance, these will be reviewed to check if the information can be made clearer |
| Disability | Patrons with disabilities may have problem finding a disabled bay, not being able to reach to insert coins into p&d machine and reading and understanding the tariff boards | Disabled badge holders can park in all Council car parks for free |
| Gender reassignment | Might feel insecure approaching a Civil Enforcement Officer (CEO) | NSL, the enforcement contractor, is fully aware of the equality legislation and will be reminded of ongoing staff training to ensure awareness remains high. |
| Marriage and civil partnership | In the case of gender reassignment it may be that they feel uncomfortable to speak with a CEO to seek further information or clarification. | NSL, the enforcement contractor, is fully aware of the equality legislation and will be reminded of ongoing staff training to ensure awareness remains high. |
| Pregnancy and maternity | Pregnant women may have difficulty in walking long distances to get pay and display tickets. | CEOs will observe the vehicle before issuing a PCN, this will allow sufficient time for drivers to walk to a machine and buy adequate ticket. |
| Race / ethnicity | In the case of Race/Ethnicity some groups may feel uncomfortable to speak with a CEO or member of Council staff to seek further information or clarification on the service. | Information is available on the Council Website and can also be requested by email |
| Religion or belief | In the case of Religion some groups may feel uncomfortable to speak with a CEO to seek further information or clarification on the service. | Information is available on the Council Website and can also be requested by email |
| Sex | Some patrons may feel vulnerable using the car parks when it is dark. | All Council car parks are Park mark accredited; CCTV and lighting systems are being upgraded through the ongoing work on the Parking Strategy. |
| Sexual orientation | There is limited information available to enable an assessment of the impact on this Characteristic. It is assumed that some members of this group may feel uncomfortable approaching a CEO or Council officer | Information is available on the Council Website and can also be requested by email |

Step 6.

The duty to advance equality of opportunity

Can the policy, service or project help to advance equality of opportunity in any way? If yes, provide details. If no, provide reasons.(*Note: not relevant to marriage and civil partnership*)

| Characteristic | Ways that this policy, service or project can advance equality of opportunity | Why this policy, service or project cannot help to advance equality of opportunity: |
|---|---|---|
| Age | Improvement in signage and due consideration to observation time before issue of a PCN. | |
| Dependents / caring responsibilities | Observation by CEO before issuing a PCN and ability for motorists to call the Council and speak with a staff member. | |
| Disability | Provision of bays for disabled badge holders, free parking across all car parks. | |
| Gender reassignment | Enforcement contractor compliance with equality legislation and monitoring of on- going commitment to equality of opportunities for staff and members of the public. | |
| Pregnancy and maternity | Observation time before issue of a PCN, use of CEOs as agents of the Council when dealing with the members of the public | |
| Race / ethnicity | Enforcement contractor compliance with equality legislation and monitoring of on- going commitment to equality of opportunities for staff and members of the public. | |
| Religion or belief | Enforcement contractor compliance with equality legislation and monitoring of on- going commitment to equality of opportunities for staff and members of the public. | |
| Sex | Enforcement contractor compliance with equality legislation and monitoring of on- going commitment to equality of opportunities for staff and members of the public. | |
| Sexual orientation | Enforcement contractor compliance with equality legislation and monitoring of on- going commitment to equality of opportunities for staff and members of the public. | |

The duty to foster good relations

Can the policy, service or project help to foster good relations in any way? If yes, provide details. If no, provide reasons. (*Note: not relevant to marriage and civil partnership*)

| Characteristic | How this policy, service or project can foster good relations: | Why this policy, service or project cannot help to foster good relations: |
|---|---|---|
| Age | Ability to ring the Council for information, | |
| Dependents / caring responsibilities | Observation by CEO before issue of a PCN to ensure that those with caring responsibilities have adequate time to attend to those cared for. | |
| Disability | Free parking in all Car Parks throughout the year. | |
| Gender reassignment | Ability to monitor enforcement contractors commitment to equality legislation and foster good relations via the Car Parking Partnership Board | |
| Pregnancy and maternity | Observation before issue of a PCN will ensure those with mobility restrictions can get ample time to purchase pay and display tickets | |
| Race / ethnicity | Ability to monitor enforcement contractors commitment to equality legislation and foster good relations via the Car Parking Partnership Board | |
| Religion or belief | Ability to monitor enforcement contractors commitment to equality legislation and foster good relations via the Car Parking Partnership Board | |
| Sex | Ability to monitor enforcement contractors commitment to equality legislation and foster good relations via the Car Parking Partnership Board | |
| Sexual orientation | Ability to monitor enforcement contractors commitment to equality legislation and foster good relations via the Car Parking Partnership Board | |

Step 7. Documentation and Authorisation

| Summary of actions to be taken as a result of this analysis (add additional rows as required): | Name and job title of responsible officer | How and when progress against this action will be reported |
|--|--|---|
| 1. The actions/decisions have the potential to adversely affect the characteristic groups. This will be mitigated by | Mrs A | Regular reviews and on going |

| | ensuring that the enforcement contractors activities are managed and monitored through the formal contractual arrangements and the proposed new Car Parking Partnership Board. | Hoadley Car Park and Street Furniture | monitoring updates to be provided to Assistant Director |
|----|--|--|--|
| 2. | Equalities monitoring and reporting will be reviewed by the Car Parking Partnership Board and corrective measures reviewed periodically. | Manager | |
| 3. | The opportunity to replace the display signs and boards in the car parks will be taken to simplify the information on display, as much as permissible under the relevant legislation, to make it easier for some of the adverse impacts identified in this analysis to be mitigated. | | |
| 4. | CEOs will be the Councils interface with the public, they will, through the enforcement contractor, be encouraged to play a supportive and helpful role. | | |

| Name and job title of officer completing this analysis: | Amanda Hoadley Car Parking and Street Furniture Manager |
|---|---|
| Date of completion: | 07/02/2017 |
| Name & job title of responsible officer: (If you have any doubts about the completeness or sufficiency of this equality analysis, advice and support are available from the Performance Improvement Unit) | Qasim (Kim) Durrani Assistant Director (Technical) Neighbourhoods |
| Date of authorisation: | |
| Date signed copy and electronic copy forwarded to PIU equality@eppingforestdc.gov.uk | |

Step 8. Report your equality analysis to decision makers:

Your findings from this analysis (and any previous analysis) must be made available to a decision making body when it is considering the relevant service or policy. Therefore you must:

- reflect the findings from this analysis in a 'Due Regard Record' (template available), and attach it as an appendix to your report. The Record can be updated as your policy or service changes develop, and it exists as a log of evidence of due regard;
- Include this equality information in your verbal report to agenda planning groups or directly to portfolio holders and other decision making groups.

Your summary of equality analysis must include the following information:

- if this policy, service change or withdrawal is relevant to equality, and if not, why not;
- the evidence base (information / data / research / feedback / consultation) you used to help you understand the impact of what you are doing or are proposing to do on people with protected characteristics;
- what the evidence base (information / data / research / feedback / consultation) told you about people with protected characteristics;
- what you found when you used that evidence base to assess the impact on people with the protected characteristics;

- whether or not your policy or service changes could help to advance quality of opportunity for people with any of the protected characteristics;
- whether or not your policy or service changes could help to foster good relations between communities.